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ABSTRAK INDONESIA

ABSTRACT

Suriani. 2015. Teaching Reading Comprehension by Applying Cloze Procedure Technique (An Experimental Study at SMA Negeri 8 Banda Aceh). Thesis.

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Key Words: Reading Comprehension, and Cloze Procedure Technique

This research is intended to investigate the effect of cloze procedure technique application in teaching reading comprehension to the eleventh grade students of Senior High School (SMA) Negeri 8 Banda Aceh. The reading material given to the students was narrative text. The population and sample of the study was the eleventh year students of Senior High School Number 8 (SMA Negeri 8) Banda Aceh which consists of 58 students; 29 in each class. The data of this research was collected by giving the pre-test and post-test. The test given was in form of cloze procedure especially fixed-deletion technique. The data was analyzed using SPSS 15,0. The result of the data analysis can be seen from the result of the post-test of the experimental group in which that the mean of the post-test of the experimental group was 48,97. Moreover, the mean score of the post-test of the control group was 38,10 By comparing t-test score of the experimental group and t-table score, it shows that the result of t-test was 2,276 while the result of t-table at a level of significance with $\alpha = 0,05$ is 2,0484. It indicates that the t-test score is lower than t-table ($2,276 < 2,048$). It means that the alternative hypothesis is accepted. So, it can be concluded that the students who were taught by using cloze procedure technique have a better performance than those who were not. As the follow up for this research, it is suggested that English teachers should use various technique in teaching. In teaching reading comprehension, cloze procedure technique can be an alternative to be applied in teaching English.